

2021 Summer Camp Huskinaw Schedule

Scout

- X 1.a Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning.
- X 1b Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
- X 1c Demonstrate the Boy Scout sign, salute, and handshake. Explain when they should be used.
- X 1d Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge.
- X 1e Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.
- X 1f Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.
- X 2b Describe the four steps of Boy Scout advancement.
- X 2c Describe what the Boy Scout ranks are and how they are earned.
- X 2d Describe what merit badges are and how they are earned.
- X 3a Explain the patrol method. Describe the types of patrols that are used in your troop.
- X 3b Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit.
- X 4a Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.
- X 4b Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
- X 5 Demonstrate your knowledge of pocketknife safety.

Tenderfoot

CAMPING AND OUTDOOR ETHICS

- X 1b Spend at least one night on a patrol or troop campout. Sleep in a tent you have helped pitch.

X 1c Tell how you practiced the Outdoor Code on a campout or outing.

COOKING

X 2a On the campout, assist in preparing one of the meals. Tell why it is important for each patrol member to share in meal preparation and cleanup.

X 2b While on a campout, demonstrate the appropriate method of safely cleaning items used to prepare, serve, and eat a meal.

X 2c Explain the importance of eating together as a patrol.

TOOLS

X 3a Demonstrate a practical use of the square knot.

X 3b Demonstrate a practical use of two half-hitches.

X 3c Demonstrate a practical use of the taut line hitch.

X 3d Demonstrate proper care, sharpening, and use of the knife, saw, and ax. Describe when each should be used.

X 4b Describe common poisonous or hazardous plants, identify any that grow in your local area or campsite location. Tell how to treat for exposure to them.

X 4c Tell what you can do on a campout or other outdoor activity to prevent or reduce the occurrence of injuries or exposure listed in Tent requirements 4a and 4b.

HIKING

X 5a Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy while on a troop or patrol outing.

X 5b Explain what to do if you become lost on a hike or campout.

X 5c Explain the rules of safe hiking, both on the highway and cross-country, during the day and at night.

FITNESS

X 6a Record your best in the following tests:

X Pushups _____ (Record the number done correctly in 60 seconds)

X Situps or curl-ups _____ (Record the number done correctly in 60 seconds)

X Back-saver sit-and-reach _____ (Record the number done correctly in 60 seconds)

X 1 mile walk/run _____ (Record the time)

X 6b Develop and describe a plan for improvement in each of the activities listed in Tenderfoot requirement 6a. Keep track of your activity least 30 days.

CITIZENSHIP

X 7a Demonstrate how to display, raise, lower, and fold the U.S. flag.

LEADERSHIP

X 8 1. Describe the steps in Scouting's Teaching EDGE method. Use the Teaching EDGE method to teach another person how to tie the square knot.

Second

CAMPING and OUTDOOR ETHICS

X 1b b. Explain the principles of Leave No Trace, and tell how you practiced them on a campout or outing. This outing must be different from one used for Tenderfoot requirement 1c.

COOKING and TOOLS

X 2a a. Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.

X 2b b. Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.

X 2c c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.

X 2d d. Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Unless prohibited by local fire restrictions, light the stove. Describe the safety procedures for using these types of stoves.

X 2e e. On one campout, plan and cook one hot breakfast or lunch, selecting foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition. Demonstrate how to transport, store, and prepare the foods you selected.

X 2f f. Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.

X 2g g. Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.

NAVIGATION

- X 3a a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
- X 3b b. Using a compass and map together, take a five-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.²
- X 3c c. Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.²
- X 3d d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device.

NATURE

X 4 1. Identify or show evidence of at least ten kinds of wild animals (such as birds, mammals, reptiles, fish, mollusks) found in your local camping location. You may show evidence by tracks, signs, or photographs you have taken.

CITIZENSHIP

- X 8a a. Participate in a flag ceremony for your school, religious institution, chartered organization, community, or Scouting activity.
- X 8b b. Explain what respect is due the flag of the United States.

LEADERSHIP

- X 9a a. Explain the three R's of personal safety and protection.
- X 9b b. Describe bullying; tell what the appropriate response is to someone who is bullying you or another person.

CAMPING and OUTDOOR ETHICS

X First 1b b. Explain each of the principles of Tread Lightly! and tell how you practiced them on a campout or outing. This outing must be different from the ones used for Tenderfoot requirement 1c and Second Class requirement 1b.

TOOLS

- X 3a a. Discuss when you should and should not use lashings.
- X 3b b. Demonstrate tying the timber hitch and clove hitch.
- X 3c c. Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.

X 3d d. Use lashings to make a useful camp gadget or structure.

NAVIGATION

X 4a a. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or of designated items (tree, tower, canyon, ditch, etc.)

X 4b b. Demonstrate how to use a handheld GPS unit, GPS app on a smartphone or other electronic navigation system Demonstrate how to handheld GPS unit, GPS app on a smartphone, or other electronic navigation system while on a campout or hike. Use GPS to find your current location, a destination of your choice, and the route you will take to get there. Follow that route to arrive at your destination.. GPS to find your current location, a destination of your choice, and the route you will take to get there. Follow that route to arrive at y destination.

NATURE

X 5a a. Identify or show evidence of at least 10 kinds of native plants found in your local area or campsite location. You may show evidence identifying fallen leaves or fallen fruit that you find in the field, or as part of a collection you have made, or by photographs you have

X 5b b. Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning an event.

X 5c c. Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.

X 5d d. Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, how you would prepare for and respond to those weather conditions.